

Student Answer

DAY ONE K-4 Buildings

I really like the structure of the course so far! I especially liked how the learning was personalized when we went off on our own to learn more about SAMR. I was a little worried coming here today because I was worried I would feel behind my co-workers when talking about and using technology. I was SO glad that was not the case! The personalized learning format of the course allowed me to begin right at my level and grow my knowledge.

I really appreciated the time to think through the best tool to use for a specific personalized learning science lesson. It was REALLY HELPFUL to be able to ask someone that knows how multiple programs work.....because I don't know what I don't know! :) We thought through multiple different programs before coming up with what seems to be the best one.

I liked being able to talk/think with a partner as we learned about SAMR. We were able to ask questions and share ideas of how to apply to our classrooms.

I like to be able to use the tools. I've thought of ways to use the tools we have been using today in my classroom. I also like the variation.

The format was better as the morning went on with focusing on the 'why' rather than the 'what'

As a learner I liked having options for my learning. The independent work time and freedom to move during that time was beneficial to me because I have a hard time sitting and listening for long periods of time (I am like some of my students!!).

The socratic website is great, because it is anonymous I am not intimidated by my writing skills or what I want to express. It was beneficial for me to be able to use the tools that we are being taught about. Thank you!

I felt like I was provided with "seeds" about new ways of thinking that will develop and grow as I apply them to my practice.

There was good variety with discussion and learning. It was a comfortable learning environment-no stress.

I like the opportunity to get up find a learning spot. I also liked the variation between individual and group work.

So far it has been engaging and not over-whelming. Tools have been introduced to us by having us use them instead of just hear about them, which I really like!

I liked having the time to explore on my own and at my own pace.

I felt the morning has gone very well. I am learning at my own pace in an environment that is nonthreatening. I think the resources that we have been using are going to be of great value in the classroom.

I LOVE the ideas and tools that I can try right away (I hope). I have LOTS of new ideas that I want to try - I have to slow myself down so I don't get overwhelmed, but great things!! I appreciate the time to talk and brainstorm - more time would be great!

Less focus on the tools, though still mentioning. Perhaps picking up the forum session from the morning to start the afternoon (could have used 20-30 minutes more). Collaboration time was beneficial.

The day was well spent! Exposure to the various tools was enlightening. I especially loved the group planning and creativity time.

I appreciated the support from coaches. It is so less stressful when you have help! I feel more confident that I can achieve this way.

The work time together was very beneficial, but we need more time. Hopefully as the sessions go on there will be more time to dig into achieving the goal. TIME, TIME, TIME!

I now understand the SAMR model and feel that much attention was given to SAMR. Amanda's format of learning about the SMAR module was amazing!

It was nice to have different formats built into the day (discussion, work time, etc.) with support available if needed.

The time to collaborate and talk through ideas and needs with staff from my school was quite beneficial. I am excited about the opportunity to transform my teaching!

Lots for me to take back and digest! I am unsure of how to proceed/what is the next step, but am excited to have the support of my TIS.

I liked the variety throughout the day. I especially liked the work time and would like to have more work time in future sessions.

I am just so excited that it is fine to take it slow. That I don't have to use all the ideas. I think that the OODA model is the way to go!!

The morning was great as far as acclimating us to the basics of the SAMR model. I feel like we really needed more work time to work with our group.

Through the research I realized that I use mostly substitution and augmentation... taking it to the next level is not as overwhelming as I thought! My anxiety is decreasing:)

I realized that SAMR is not as intimidating as I thought it was. All acronyms are not scary. :)

I also realize I have a long way to go to get into the "deep end of the pool" but I like that I am doing a little bit.

The new "scary part" is that it will take a lot of time commitment to change my lessons and ways of thinking to incorporate technology into all my lessons.

DAY TWO BV/LV

This "choice" collaboration is phenomenal! There is so much learning to be had in a group - we had awesome discussion in regards to SAMR!

We really need the time to discuss, plan, and create lessons that will reach all of our students at the levels they are at. We also have to remember researching internet articles is a difficult task especially for students at the intermediate level due to readability issues. Most of our students need the foundation first before they can actively learn on their own.

I LOVED the "courageous conversations" and am just a bit worried though that not everyone is receiving the same message. I feel empowered and vindicated that we don't need to throw the baby out with the bath water and that we as educators have the professional knowledge and ability to make decisions about what is best for our students. I don't know that this is being communicated district-wide. I feel like we (ourselves and our administrators) put so much pressure on ourselves to constantly be modifying/changing this based on new technologies and resources and our focus is becoming less and less on the "why."

Amanda is AWESOME and REAL! <3

I appreciate whole group learning and then the opportunity to work at your own pace either by yourself or with a small group.

Excited to share ideas.

Lots of ideas but need some work time :)

It was awesome to talk about different ideas related to our content area related to SAMR and our plan for our worktime!

Whew. My brain is tired. So much to do... so little time.

We need more time...every day...to work through lessons and plan for more meaningful learning experiences.

Collaboration is great! I am glad we have opportunity to work together as part of this process. My thoughts are swimming through the various expectations - technology, curriculum, etc. Also, which why are we starting from? There is a collective why and it goes all the way down to each individual student why.

The morning personal learning online was wonderful. I liked going through this at my own pace and really understanding what the models were. This will be a lot of work but exciting in the end. I feel different grade levels have different availabilities of what students are ready to do. More discussion with team mates will be beneficial.

I am looking forward to having more discussion and diving into designing real units for my team!!!!!!

I appreciate the ability to be able to work with my curriculum peeps.

I feel like when SAMR is presented, it is always presented as if it is a form of resources that are used only with technology. This is misleading. I would like to see PLC groups - specifically math and science from different grade levels so that teachers can better understand what needs to happen. I would like to see us given more time. I think it was wonderful to meet with other teachers.

Our team approach is all very different. Unify is 1st

I enjoy being able to go through a lesson where others can see it and give input, but then be able to use one or more of the new technologies to transform the lesson. Working with a net is how I think of doing the lesson with others and the new technology.